

SESSIONS 2011

BRITISH COUNCIL SPAIN – SESSIONS
TESOL-SPAIN CONVENTION 2011



British Council

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As an organisation, our identity is based on five values: valuing people, integrity, mutuality, creativity and professionalism. Our purpose is to build mutually beneficial relationships between people in the UK and other countries and to increase appreciation of the UK's creative ideas and achievements.

The majority of the Council's efforts are concentrated in the following areas:

- English language teaching
- examinations
- science, engineering, technology and the environment
- arts, literature and design
- education
- governance and human rights
- information exchange and knowledge management.

The British Council is a learning organisation.

This means that we:

- commit to continuous learning and development of all staff
- encourage all staff members to actively engage in and direct their own professional development and share their learning with peers
- commit to team learning, not only individual learning
- focus on both the internal customer and the external customer

- collect and act upon feedback from all stakeholders (students, parents, teachers & customer service staff, management) and continually reassess what we do and how we do it
- select, induct and invest in effective staff.

Teacher and learner support on the web

LearnEnglish

<http://learnenglish.britishcouncil.org/en/>

TeachingEnglish

<http://www.teachingenglish.org.uk/>

British Council Spain

www.britishcouncil.es

BRITISH COUNCIL SPAIN – SESSIONS

Friday, 11 March 2011

Name	Time	Room	Titles
Karen Einstein	19.00 – 20.30	2	Collaborative Writing Activities
Martin Goosey	19.00 – 20.30	9	Working Wikis into Your Work Works
Chris Roland	19.00 – 20.30	12	Tailoring tasks for teens

Saturday, 12 March 2011

Name	Time	Room	Titles
Hannah Ciborowska	10.45 – 11.45	6	Teaching Phonics to Young Learners: What's Next?
Lesley Keast	10.45 – 11.45	4	Effective Positive Feedback and Praise in the YL Classroom
Alix Tregenza	15.30 – 16.30	2	A Multi-sensory Approach to Synthetic Phonics
Steve Muir	15.30 – 16.30	5	Tried and Tested: Clips that Work
Nelson Arditto	17.00 – 18.00	3	Vocabulary Learning Strategies
Joanna Marriott	17.00 – 18.00	12	Let's Collocate! Getting your Students off the Intermediate Plateau
Tom Spain	17.00 – 18.00	13	A Nice Cup of Tea and a Danish
Yvonne Moore	18.15 – 19.15	7	On the Road to Reading...

Sunday, 13 March 2011

Name	Time	Room	Titles
Paul Braddock	9.30 – 10.30	7	Teaching Barefoot: Moving away from the coursebook
Andrew McMullen	9.30 – 10.30	1	Learner Counselling
Jo Millar	10.45 – 11.45	6	Increasing Students' Awareness of Collocation
Amalia Grapa, Maria Juarez	10.45 – 11.45	8	Storytelling! Let's do it!
Gregory Gobel	12.15 – 13.15	10	Putting the Funology into your Coursebook
Graham Stanley	12.15 – 13.15	7	Good Practice with Interactive Technologies in Language Teaching
Daniel Vincent	12.15 – 13.15	2	Exploiting Song Lyrics as Text
Ruth Horsfall	15.00 – 16.00	3	Talking Together: Collaboratively Developing Speaking Skills in Class
Paul Kirk, Stewart Anderson	15.00 – 16.00	2	Unearthing Students' Expectations
Catherine Morley	15.00 – 16.00	12	Dictation
Anthony Wilson	15.00 – 16.00	4	Developing Presentation Skills in Non-Native English Speakers

Friday, 11 March 2011

Collaborative Writing Activities

Presenter: Karen Einstein

Centre: British Council Barcelona Young Learners

Abstract: Participants will have the opportunity to experiment with a variety of collaborative writing activities (non-composition based) and to discuss briefly the aspects of writing practiced. The objectives of the activities include such areas as considering the target reader, building complex sentences, discourse management, focus on grammar / lexis, peer teaching, peer correction, developing classroom rapport and considering culture.

Biodata: Karen Einstein has been working in TEFL for twenty years, the last seven of which she has been with the British Council in Barcelona. She's taught on and designed various teacher training programmes over the years and has a special interest in encouraging learners (particularly teens) to experiment with different ways of expressing themselves through writing.

Type of Presentation: Workshop **Language:** English

Day: Friday **Time:** 19:00- 20:30 **Room:** 2

Working Wikis into Your Work Works

Presenter: Martin Goosey

Centre: British Council Madrid Young Learners

Abstract: Is it difficult to integrate ICT into your syllabus? Are your resources limited? In this talk, we'll consider addressing these issues through wikis – free, flexible websites that anyone can edit. Several examples will show that any teacher can use the tools with almost any class,

with demonstrably positive results of production and increased learner engagement. No previous knowledge required!

Biodata: Martin Goosey is ATCM Professional Development at British Council Madrid Young Learners, having worked as an ELT teacher, trainer, and administrator in Europe, the Middle East, and Asia for 17 years. An experienced conference presenter, he has also run workshops for universities, the British Council, and IATEFL YLT SIG, is a coursebook reviewer, and a Trinity YL Extension Certificate trainer.

Type of Presentation: Talk **Language:** English

Day: Friday **Time:** 19:00- 20:30 **Room:** 9

Tailoring tasks for Teens

Presenter: Chris Roland

Centre: British Council Barcelona

Abstract: In this session I shall share with you the most successful activities, projects and strategies that I have used with my own teenage classes since last year's conference. These include low-tech 'nuts and bolts' learning, some use of technology, adapting material from course books and a couple new perspectives on task design and lesson planning.

Biodata: Chris teaches at the British Council Barcelona and gives regular workshops throughout the year on primary, teens and adult English classes. He writes primary and secondary material for CUP and is also involved in a number of other projects including business materials development, an EFL version of 'Inanimate Alice' and his own 'Reg and Lellow' stories for very young learners.

Type of Presentation: Workshop **Language:** English

Day: Friday **Time:** 19:00- 20:30 **Room:** 12

Saturday, 12 March 2011

Teaching Phonics to Young Learners: What's Next?

Presenter: Hannah Ciborowska

Centre: British Council Madrid Young Learners

Abstract: After introducing very young learners to English letters and sounds and reading and writing with Synthetic Phonics, how can we then build on this knowledge?

We will look at ways of developing long-lasting literacy and pronunciation skills in the primary classroom and demonstrate fun and practical ideas.

Biodata: Hannah Ciborowska has been teaching EFL for 4 years, works at the British Council Madrid Young Learners and is currently working towards the DELTA at International House, Madrid. She is very interested in teaching English to young learners, with her particular fields of interest including literacy, learner training and cultural awareness in the classroom.

Type of Presentation: Workshop **Language:** English

Day: Saturday **Time:** 10:45-11:45 **Room:** 6

Effective Positive Feedback and Praise in the YL Classroom

Presenter: Lesley Keast

Centre: British Council Madrid Young Learners

Abstract: There are plenty of guides about correction in the classroom – but what about the opposite? In this session we will look at using positive feedback and praise as a reinforcer, motivator and scaffolding in the YL

Classroom to support learning and learners as developing individuals.

Biodata: Lesley Keast is a Senior Teacher working at the British Council's Madrid Young Learners Centre, providing teacher education for native and Spanish teachers of English, and organising a programme of workshops for secondary and primary teachers. She has been teaching on the TESOL MA at the University of Alcalá since 2007.

Type of Presentation: Workshop **Language:** English

Day: Saturday **Time:** 10:45-11:45 **Room:** 4



A Multi-sensory Approach to Synthetic Phonics

Presenter: Alix Tregenza

Centre: British Council Bilbao

Abstract: Children enter kindergarten as kinaesthetic and tactual learners, moving and touching everything as they learn (Stafford and Dean, 1999). This talk gives practical ideas to teachers of very young learners on how to incorporate kinaesthetic ideas into their synthetic phonics teaching.

Biodata: Alix Tregenza is a UK qualified infant school teacher. She has 10 years' experience working in the UK education sector and has been teaching very young learners here in Spain for the last 5 years. She has a special interest in 'hands on' learning for the very young learner.

Type of Presentation: Workshop **Language:** English

Day: Saturday **Time:** 15:30-16:30 **Room:** 2

Tried and Tested: Clips that Work

Presenter: Steve Muir

Centre: British Council Alcalá de Henares

Abstract: In this workshop I will look at a range of classroom activities inspired by clips from film and TV. These activities focus on a variety of language areas and skills and can be easily adapted to use with many other clips. What's more, students seem to like them!

Biodata: Steve Muir has worked in ELT as a teacher, teacher trainer and materials writer for twenty years. He has taught English in Egypt, Hong Kong and Spain. He lives in Madrid and works at the British Council in Alcalá de Henares.

Type of Presentation: Workshop **Language:** English

Day: Saturday **Time:** 15:30-16:30 **Room:** 5

Vocabulary Learning Strategies

Presenter: Nelson Arditto

Centre: British Council Valencia

Abstract: This session highlights the importance of learner training in the successful learning of vocabulary. By the end of the session, teachers will be familiar with the concept of elaboration as a unique memory tool and the ways in which teachers can introduce learning strategies to their students to make them more autonomous learners.

Biodata: Nelson Arditto has been working in EFL for over 10 years and has taught in the UK, Syria, the UAE, the Ukraine, Jordan, Hong Kong and Spain. He has run a number of INSETT sessions for EFL and mainstream school teachers and participated in many conferences.

Type of Presentation: Workshop **Language:** English

Day: Saturday **Time:** 17:00-18:00 **Room:** 3



Let's Collocate! Getting your Students off the Intermediate Plateau

Presenter: Joanna Marriott

Centre: British Council Somosaguas

Abstract: Collocation forms such an integral part of language but is still under-exploited in the language teaching classroom. We will look at why we should focus more on this in our teaching and look at classroom activities that aim to both raise awareness of and give learners the necessary tools to exploit authentic text to improve their collocational competence.

Biodata: Joanna Marriott has worked in ELT for 16 years, experiencing a wide variety of ages and levels in several countries. During her career she has given numerous training sessions for major ELT providers and organisations (International House, OISE, the British Council, TESOL Spain). She currently works as a Senior Teacher for the British Council, Somosaguas.

Type of Presentation: Talk **Language:** English

Day: Saturday **Time:** 18:00-19:00 **Room:** 12

A Nice Cup of Tea and a Danish

Presenter: Tom Spain

Centre: British Council Alcalá de Henares

Abstract: Over the last few years I have changed to a more personalised and conversational approach in my classes, using the students themselves as the main resource. I will give minimal-preparation examples of

how it works and talk about the reasons why I think it works.

Biodata: Tom Spain works for the British Council at the University of Alcalá both designing and teaching English classes. He is also a freelance teacher trainer and has been a regular speaker at conferences in recent years on the areas of classroom management, methodology and materials.

Type of Presentation: Talk **Language:** English

Day: Saturday **Time:** 18:00-19:00 **Room:** 13

On the Road to Reading...

Presenter: Yvonne Moore

Centre: British Council Somosaguas

Abstract: Is a 5 or 6 year old capable of reading words or short phrases in English? You're probably answering perhaps or no to this question. In this workshop I will demonstrate how with careful staging, together with providing the students with a variety of motivating activities, they can recognise and start reading short phrases. Lots of audience participation required in this session.

Biodata: Yvonne Moore has been teaching for twenty years. Her teaching has been with younger learners between the ages of 3 and 16. As she has trained as an artist, she finds that being able to draw is a tremendous asset in the classroom when explaining target language. She is also very aware of focussing on how her learners learn.

Type of Presentation: Workshop **Language:** English

Day: Saturday **Time:** 18:15-19:15 **Room:** 7

Sunday, 13 March 2011

Teaching Barefoot: Moving Away from the Coursebook

Presenter: Paul Braddock

Centre: British Council Barcelona Young Learners

Abstract: This workshop investigates a move away from the coursebook as a syllabus and looks forward to creating negotiated, student-centred objectives that allow for a greater focus on personalisation, learner autonomy and student-generated content, using a wider variety of learning tools and a more flexible approach to teaching. The session will demonstrate activities and tasks that motivate teenage students.

Biodata: Paul Braddock is currently the Senior Teacher responsible for Professional Development at the British Council Young Learners' Centre in Barcelona. He has worked as a teacher of young learners in a variety of countries, including Portugal, Hungary, Japan and the UK.

Type of Presentation: Workshop **Language:** English

Day: Sunday **Time:** 09:30-10:30 **Room:** 7

Learner Counselling

Presenter: Andrew McMullen

Centre: British Council Somosaguas

Abstract: This session will look at the benefits of institutionalised learner counselling by looking at it within the context of learner profiles and academic structure. Attendees will discuss the practicalities of creating learning objectives with learners, and explore methods with which to act on feedback received from learners.

Attendees will have the chance to practise the principles of learner counselling with a role-play!

Biodata: Andrew David McMullen works as a Senior Teacher at the British Council Somosaguas Teaching Centre in Madrid. He's taught adults and young learners in Madrid for 10 years and is interested in phonology and rods. He's a Trinity Certificate YL extension course tutor.

Type of Presentation: Talk **Language:** English

Day: Sunday **Time:** 09:30-10:30 **Room:** 1



Increasing Students' Awareness of Collocation

Presenter: Jo Millar

Centre: British Council Alcobendas

Abstract: This session deals with the importance of raising students' awareness of collocation. Participants will get

the opportunity to reflect upon their current treatment of collocation in the classroom while participating in a variety of simple, adaptable activities which deal with introducing and reviewing collocations.

Biodata: Jo Millar currently works at the British Council Alcobendas. Before coming to Spain she spent two years teaching in Vietnam and has also taught in primary schools in France. She has recently completed the Delta and is particularly interested in collocation, learner autonomy and classroom management with young learners.

Type of Presentation: Talk **Language:** English
Day: Sunday **Time:** 10:45-11:45 **Room:** 6

Storytelling- let's do it!

Presenters: Amalia Grapa and Maria Juarez

Centre: British Council Alcobendas

Abstract: Interested in storytelling? We will look at the basic structure of storytelling, suggest ways to involve learners actively and explore a variety of practical activities that you can take into your classroom. This workshop is useful for teachers who work with primary students and no prior knowledge is required. Be prepared to have fun and laugh as we participate in activities!

Biodata: Amalia Grapa has worked in EFL for the last 10 years. She has taught in Romania and Spain. Maria Juarez has been teaching English for many years in Spain. She holds the Cambridge DELTA. Amalia and Maria work together at the British Council in Alcobendas.

Type of Presentation: Workshop **Language:** English
Day: Sunday **Time:** 10:45-11:45 **Room:** 8

Putting the Funology into your Coursebook

Presenter: Gregory Gobel

Centre: British Council Somosaguas

Abstract: There is so much material in coursebooks not specifically designed for pronunciation work but crying out to be exploited for pronunciation purposes! When we start noticing this and exploit it, we start naturally integrating pronunciation work with what we are already teaching. This session demonstrates a handful of activities that adapt coursebook material to integrate more focus on pronunciation.

Biodata: Gregory Gobel is the Senior Teacher Professional Development at the British Council Somosaguas Teaching Centre near Madrid. He has extensive teacher training experience at certificate level, post-certificate level, diploma level and giving INSETT. He has designed and delivered training courses for teaching both adults and young learners. He is a columnist for IATEFL Voices newsletter and TESOL Spain newsletter.

Type of Presentation: Workshop **Language:** English
Day: Sunday **Time:** 12:15-13:15 **Room:** 10

Good Practice with Interactive Technologies in Language Teaching

Presenter: Graham Stanley

Centre: British Council Barcelona Young Learners

Abstract: The IWB (interactive whiteboard) can be used in a way that is compatible with communicative language teaching, motivates the learner and enhances

their capacity for language learning. Participants will learn about, and also how to become involved in, iTiLT (Interactive Technologies in Language Teaching), a new European Union funded project promoting effective use of the IWB in language teaching.

Biodata: Graham Stanley is a teacher of English at the British Council Young Learners Centre in Barcelona, Spain, and social media consultant for the British Council. He is also co-ordinator of the IATEFL Learning Technologies SIG, a project manager of the EU project iTiLT (Interactive Technologies in Language Teaching) and presents on ICT regularly at national and international conferences.

Type of Presentation: Talk **Language:** English

Day: Sunday **Time:** 12:15-13:15 **Room:** 7

Exploiting Song Lyrics as Text

Presenter: Daniel Vincent

Centre: British Council Alcobendas

Abstract: In this workshop we will work through a number of pair and group activities which can be used both pre- and post-listening to songs, to ensure that learners achieve as full a comprehension as possible of the lyrics. These activities will focus, amongst other areas, on knowledge of collocation, awareness of rhyme and understanding of discourse features.

Biodata: Daniel has taught for over fifteen years in the UK, Ukraine, Japan and Spain, and has experience in human rights training and course development. In Japan he worked with the NGO Peace Boat to develop the GET (Global English Programme) for their cultural exchange voyages. He has recently completed the DELTA and currently works for the British Council in Alcobendas.

Type of Presentation: Workshop **Language:** English

Day: Sunday **Time:** 12:15-13:15 **Room:** 2

Talking Together: Collaboratively Developing Speaking Skills in Class

Presenter: Ruth Horsfall

Centre: British Council Villaviciosa de Odón

Abstract: We often find ourselves telling our students that in order to make more progress with their level of spoken English they need to ‘practice, practice, practice’. But does the speaking practice we provide in class effectively act as a springboard to a more advanced spoken level? This session will look at how we can make true progress happen by using strategies and specific activities where, by working together, students can build on their current level of spoken English.

Biodata: Ruth Horsfall is currently working for the British Council in Villaviciosa. She completed an MA in Applied Linguistics last year in which she researched ELT classroom discourse, learner autonomy and self assessment. She has taught English to Adults and Young Learners for 11 years in Spain and has also worked with multi-lingual groups in London.

Type of Presentation: Workshop **Language:** English

Day: Sunday **Time:** 15:00-16:00 **Room:** 3

Unearthing Students’ Expectations

Presenters: Paul Kirk and Stuart Anderson

Centre: British Council Madrid Adults

Abstract: Though as teachers we may think we have worked wonders in the classroom, all too often we find that students’ expectations are not being fully met. This presentation tracks the investigation of the expectations

of a number of students at the British Council Madrid Adults Centre, hoping to reveal some elusive truths. Suitable for teachers of adults and older teenagers.

Biodata: Stuart Anderson has worked in EFL for the last 13 years. He has taught in Spain, England, Libya and Scotland. He currently works at the British Council Madrid Adults centre.

Paul Kirk has been in EFL teaching and management for 20 years. He has worked in eight different countries, and has recently been the ADoS at the British Council Madrid Adults Centre.

Type of Presentation: Talk **Language:** English

Day: Sunday **Time:** 15:00-16:00 **Room:** 2



Dictation

Presenter: Catherine Morley

Centre: British Council Alcalá de Henares

Abstract: Dictation can be an effective way of introducing new language, recycling language from previous lessons, developing listening skills and focusing on pronunciation.

In contrast to many people's experiences at school, it should also be fun! In this practical session, we'll look at the how's and why's of a range of dictation techniques.

Biodata: Catherine Morley (BA, RSA CELTA & DELTA) is a teacher at the British Council Alcalá de Henares, and has been teaching English to adults and children in Mexico and Spain since 2001. She is a CELTA trainer and Cambridge ESOL and IELTS examiner.

Type of Presentation: Talk **Language:** English

Day: Sunday **Time:** 15:00-16:00 **Room:** 12

Developing Presentation Skills in Non-Native English Speakers

Presenter: Anthony Wilson

Centre: British Council Madrid Adults

Abstract: This talk will focus on the growing need for presenting and public speaking in English as a second language. Some useful training techniques, including feedback on performance, will be suggested. The session should be of interest to both business and general English teachers, since current CEF descriptors endorse the importance of this communication skill.

Biodata: Anthony Wilson has been a language teacher and trainer at the British Council in Madrid since 1992. Although he specialises in Business English and ESP, he has extensive experience in General English and exam preparation. He also regularly delivers presentation and communication skills training on different Masters programmes for Comillas University (ICADE/ICAL).

Type of Presentation: Talk **Language:** English

Day: Sunday **Time:** 15:00-16:00 **Room:** 4

Summer course recruitment for teachers

We will be recruiting teachers for our summer course.

We particularly welcome teachers with young learner teaching experience.

Are you interested in teaching English with the British Council?

Our minimum requirements for teachers are:

- native speaker of English or equivalent ability
- education to degree level or equivalent
- a recognised, relevant teaching qualification*:
- two years' relevant experience
- EU passport or Spanish Work permit

If you meet these requirements, please download and complete a Professional Profile (found here: http://www.britishcouncil.org/teacher_professional_profile.doc) or send an up-to-date CV (for vacancies in the rest of Spain) to:

Barcelona	recruitment.barcelona@britishcouncil.es
Bilbao	recruitment.bilbao@britishcouncil.es
Madrid and surrounding area	recruitment.madrid@britishcouncil.es
Palma de Mallorca	recruitment.palma@britishcouncil.es
Segovia	recruitment.segovia@britishcouncil.es
Valencia	recruitment.valencia@britishcouncil.es

Please note that if you do not meet the minimum qualifications outlined above, your application will not necessarily be acknowledged.

* e.g. CELTA; CELTYL; Cert. TESOL; PGCE (TESOL+QTS); BEd./PGCE (+ QTS & 2 years' TEFL/TESOL teaching) or equivalent qualification from another country.

Alcalá de Henares | T 91 885 51 56 | alcala@britishcouncil.es

Alcobendas | T 91 659 28 79 | alcobendas@britishcouncil.es

Barcelona – Amigó | T 93 241 99 77 | cursos.barcelona@britishcouncil.es

Barcelona – Bonanova | T 93 253 19 00 | infoylc@britishcouncil.es

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Madrid – Young Learners | T 91 337 35 93 | madrid.younglearners@britishcouncil.es

Palma de Mallorca | T 97 117 25 50 | palma@britishcouncil.es

Segovia | T 92 143 48 13 | segovia@britishcouncil.es

Somosaguas | T 91 337 36 36 | somosaguas@britishcouncil.es

Villaviciosa | T 91 616 13 46 | villaviciosa@britishcouncil.es

Valencia | T 96 339 29 80 | valencia@britishcouncil.es

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